### Purpose, Objectives and Disclosure(s)

<table>
<thead>
<tr>
<th>Title:</th>
<th>2015 SCHA-MI Annual Conference: The Power of Partnerhsips</th>
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</thead>
<tbody>
<tr>
<td><strong>Purpose:</strong></td>
<td>To provide education to increase learners knowledge, skills and best practices in the area of practical strategies for the day-to-day implementation of comprehensive adolescent health programs in both physical and mental health care</td>
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<td><strong>Goals:</strong></td>
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### Session Objectives:

| Session #: CS#1 | Session Title: Implementing Trauma and Grief-informed Assessment in Underserved Communities: Towards a Best Practice Assessment Model  
*Presenter(s):* Karen Calhoun, Julie Kaplow, LaTanya Porter-Howard, Michelle Puente Follebout  
**Objective 1:** Describe the Trauma and Grief Needs Assessment goals  
**Objective 2:** Identify at least two community needs for implementing the Assessment Model  
**Objective 3:** Describe the levels of capacity building experienced by project partners  
**Objective 4:** Describe the prevalence of trauma and loss experiences among inner city youth |
| Session #: CS#2 | Session Title: Protecting Confidentially in the School Health Setting: Challenges and Strategies  
*Presenter(s):* Abigail English  
**Objective 1:** Describe the legal requirements policies for maintaining access to health information that affect confidentiality of health information in the school-based health center setting  
**Objective 2:** Identify five key challenges associated with protecting confidentiality in the school-based health center setting  
**Objective 3:** Describe at least one strategy for addressing the five confidentiality challenges  
**Objective 4:** NA |
| Session #: CS#3 | Session Title: Affordable Care Act 101  
*Presenter(s):* Kalena Murphy  
**Objective 1:** Describe the key elements of the Affordable Care Act  
**Objective 2:** Identify at least three healthcare coverage access points  
**Objective 3:** Identify at least three healthcare coverage options  
**Objective 4:** Identify at least two community outreach resources |
| Session #: CS#4 | Session Title: Maximizing the Medical Assistant Administration Assistant Position by Incorporating Front Desk Best Practices  
*Presenter(s):* Sherry Allen, Nancy Behm, Shajuan Hardy, Anne Howell, Starla Marshall  
**Objective 1:** Describe the care model for Medical Assistants  
**Objective 2:** List at least two ways Medical Assistants can best track outcomes using case management registries  
**Objective 3:** Describe best practices for maximizing relationships with school administrators/staff to fulfill the health center’s goals  
**Objective 4:** NA |
| Session #: CS#5 | Session Title: Safe Delivery of Newborns Law: Learn about the Law and Free Resources Available  
*Presenter(s):* Mary Ann Rickens  
**Objective 1:** Describe the key elements of the Safe Delivery of Newborns Law  
**Objective 2:** Identify at least three free resources available to schools/adolescent health centers to help with the implementation of the Safe Delivery of Newborns law  
**Objective 3:** Identify at least two free services  
**Objective 4:** NA |
| Session #: CS#6 | Session Title: Using Motivational Interviewing with Young Adult Substance Abusers  
*Presenter(s):* Sarah Webb  
**Objective 1:** Identify at least two techniques used in Motivational Interviewing  
**Objective 2:** Describe the benefits of Motivational Interviewing, specifically for working with young adults  
**Objective 3:** NA  
**Objective 4:** NA |
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<th>Session #</th>
<th>Session Title</th>
<th>Presenter(s)</th>
<th>Objective 1</th>
<th>Objective 2</th>
<th>Objective 3</th>
<th>Objective 4</th>
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<td>CS#7</td>
<td>Cultural Perception and Eliminating Barriers - The Anishinaabe Way</td>
<td>Paula Finfrock</td>
<td>Describe the necessary cultural teaching that help eliminate barriers</td>
<td>Identify techniques to create positive interactions with Anishinaabek with empathy</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>CS#8</td>
<td>Confidential Services and Correct Use of Modifiers</td>
<td>Mimi Reed</td>
<td>Describe how to submit confidential services for reimbursement</td>
<td>Describe how to use modifiers to optimize reimbursement</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>CS#9</td>
<td>School Health Partners: Promoting Student Achievement through Strategic Alliances</td>
<td>Evilia Jankowski, Elliott Attisha, Taryn Mack</td>
<td>Describe the significance of student health</td>
<td>Identify the functions of the three school health partners</td>
<td>Describe how students with chronic health conditions can benefit from the services/programs</td>
<td>Identify the role of each of the school health partners in the implementation of the CDC Whole Child Approach to School Health</td>
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<tr>
<td>CS#10</td>
<td>Self Care for the Practitioner</td>
<td>Jackie Hallberg</td>
<td>Describe four warning signs of burnout</td>
<td>Identify self-care exercises</td>
<td>Describe the role that office environments have on practitioner stress levels</td>
<td>NA</td>
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<tr>
<td>CS#11</td>
<td>Using Children’s Theater to Teach Dialectical Behavior Therapy to Adolescents</td>
<td>Jenna Nienhuis, Dale Rominski</td>
<td>Describe DBT-based skill techniques</td>
<td>Identify at least two interactive theater games which can be utilized for DBT-based skill delivery</td>
<td>Describe the components of implementing a successful group</td>
<td>NA</td>
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<tr>
<td>CS#12</td>
<td>Michigan Caries Prevention Program: A Statewide Initiative Integrating Dental Health into Primary Care</td>
<td>Allison Rariden</td>
<td>Describe the importance of oral health as it relates to systemic health</td>
<td>Describe the available technical assistance for dental care integration</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>CS#13</td>
<td>ICD-10: How are you doing?</td>
<td>Mimi Reed</td>
<td>Identify nuances of the ICD-10 code set</td>
<td>Identify steps to monitor the impact of the transition to the new code set</td>
<td>NA</td>
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**Disclosures:**

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<td>Criteria for obtaining continuing education hours is 80% attendance of the event and complete the sign-out sheet/Attestation &amp; Attendance Record form.</td>
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Please Note: NO late forms will be accepted.

The Planning Committee members declare no relevant financial conflict of interest or financial interests in any product or service mentioned in this program, including grants, research support, consultant, stock holdings or other financial and material support.

The presenters have declared no conflict of interest or financial interest in this program. All presenters have signed an attestation that they will present fairly and without bias.

**Nursing Contact Hours Designation**

A total of **3.75** Nursing contact hours have been awarded for this activity by the Michigan Public Health Institute – Continuing Education Solutions (MPHI_CES).

*MPHI-CES (OH-320, 06/1/16) is an approved provider of continuing nursing education by the Ohio Nurses Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.*

**Social Work Clock Hours Designation**

A total of **3.50** social work clock hours have been awarded for this activity by the Michigan Public Health Institute – Continuing Education Solutions.

*MPHI-CES is an Unlimited Approved Provider (MICEC-0042) with the Social Work Continuing Education Collaborative and is recognized by the State of Michigan, Department of Community Health, Licensing Division for Social Work Continuing Education.*

All participants have been provided with a copy of the event purpose statement, event objectives, session descriptions, session objectives, and disclosure statements prior to the start of this event.